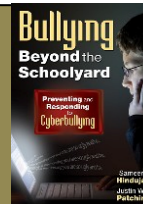


# Cyberbullying Report Card

From: "Bullying Beyond the Schoolyard: Preventing and Responding to Cyberbullying"



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Cyberbullying Research Center

Is your school adequately addressing or prepared for cyberbullying concerns? Fill out this Report Card to find out. If you answer yes to all of these statements, you are prepared. If you answer no or don't know the answer, you have work to do!

<b>General Assessment</b>	?	no	yes
We know how many students at our school have been victims of cyberbullying.			
We know how many students at our school have cyberbullied others.			
Cyberbullying is a not a significant problem in our school.			

<b>School Climate/Culture</b>	?	no	yes
Students who witness cyberbullying are empowered to step up and inform a trusted adult rather than remain silent bystanders.			
Teachers regularly remind students to approach them for help if they are dealing with an issue related to cyberbullying or online safety.			
It is clear to students that the inappropriate use of technology will not be tolerated by school administration.			
We work to create a school climate in which cyberbullying is not considered "cool" among the student population.			

<b>Curriculum and Education</b>	?	no	yes
Students are taught about acceptable computer and Internet use during the school year through presentations and assemblies.			
Students are taught about safe password practices and the protection of personal information.			
Students are taught about how to recognize cyberbullying and threats to their online safety.			
Students are taught about how to respond to cyberbullying in an appropriate manner.			
Teachers know how to recognize cyberbullying issues and how to intervene in an appropriate manner.			
We distribute materials to students and parents to educate them about cyberbullying.			
We hold afterschool meetings and events during the school year for parents and community members about online safety among youth.			
We use older students to educate younger students about identification and prevention of cyberbullying and how to respond to it.			
We are (and stay) familiar with the relevant major court decisions related to student speech using computers and the Internet.			
We are familiar with the ways in which the school district might be civilly liable for negligently preventing or improperly responding to cyberbullying incidents, and we work to avoid them.			

<b>Cyberbullying Response</b>	?	no	yes
We take suspected and actual incidents of cyberbullying seriously at our school.			
We have developed and made known a continuum of disciplinary consequences for cyberbullying incidents.			
We know when we can intervene in cyberbullying incidents that originated off-campus.			
We have developed a formal procedure for investigating incidents of cyberbullying.			
We have an anonymous reporting system to allow students and teachers to report instances of cyberbullying without fear of reprisal.			
We have a formal relationship with a local law enforcement department capable of conducting computer and network forensic examinations should the need arise.			

<b>Policies</b>	?	no	yes
Our school has a clear cyberbullying policy.			
Our cyberbullying policy includes language about off-campus behaviors being subject to discipline.			
Our school has a clear policy regarding cell phones and other portable electronic devices.			
Students know our policy regarding technology.			
Parents know our policy regarding technology.			
Signage about acceptable computer and Internet use is posted in school computer labs.			

<b>Technology</b>	?	no	yes
We have Web site-blocking and content-monitoring software/hardware installed on our network to ensure age-appropriate Web browsing and communications.			
We avoid putting student information on the district Web site.			

<b>Other Areas</b>	?	no	yes



Sameer Hinduja, Ph.D. is an Associate Professor at Florida Atlantic University and Justin W. Patchin, Ph.D. is an Associate Professor at the University of Wisconsin-Eau Claire. Together, they lecture across the United States on the causes and consequences of cyberbullying and offer comprehensive workshops for parents, teachers, counselors, mental health professionals, law enforcement, youth and others concerned with addressing and preventing online aggression.

The Cyberbullying Research Center is dedicated to providing up-to-date information about the nature, extent, causes, and consequences of cyberbullying among adolescents. For more information, visit <http://www.cyberbullying.us>. © 2009 Cyberbullying Research Center - Sameer Hinduja and Justin W. Patchin