

Committee Charges for Charter School Boards

Development Committee Charge

Overview

The development committee¹ drives the board's vital fundraising activities. Members of this committee oversee the development of fundraising goals, lead activities to meet these goals, hold the collective board and individual members accountable for gift cultivation, and work closely with administrators to engage the board in regular and effective fundraising activities for the school.

The school leader, the director of development (where applicable), and at least three board members—one of whom serves as the committee chair—comprise the development committee. The committee meets at least once between every board meeting and submits committee minutes to the full board to communicate progress.

Purpose

The development committee holds itself accountable for the following:

› Setting goals

- Recommends organizational fundraising goals for the charter school to ensure short- and long-term sustainability and success
- Identifies its own committee goals to track the committee's progress over time

› Leading the board's culture of gift cultivation

- Develops policies for the board and school leadership regarding gift solicitation and

¹ Boards should decide whether to have a development committee or a development and external affairs committee. This document is applicable to either committee.



recognition

- Establishes a 100% board-giving policy
- Crafts a compelling and accurate case for support²

› **Motivating individual board members to get involved in the development and acquisition of gifts**

- Leads by example
- Arranges fundraising training for the board as needed
- Reinforces the commitment of every board member to contribute within his or her means

› **Ensuring the board reaches its fundraising goals**

- Monitors progress toward annual fulfillment of fundraising goals
- Shares the case for support and specific fundraising projects during board meetings
- Partners with school leadership to make sure the board is aware of the school's specific fundraising needs

› **Raising awareness for the school**

- Leverages the board to attend key community, school social, and political events
- Speaks highly of the school outside of the board meeting, cultivating new donors and champions



² The case of support is used in the fundraising world to describe a written statement that answers the question, "Why does your charter school need and desire philanthropic support?"

Committee Charges for Charter School Boards

Executive Committee Charge

Overview

An executive committee is empowered to act on behalf of the board on urgent issues in between board meetings. The bylaws detail the issues executive committees may and may not act upon. BoardSource points out the key distinction of executive committees is that “unlike other standing committees, the Executive Committee speaks *to* the board as well as *for* the board.”¹

The executive committee typically includes the board chair, all other officers, and the school leader playing the same role as he/she does on the full board (either ex officio or voting member). The committee meets only as needed and can meet in executive session without the school leader when it so chooses (e.g., when his or her evaluation is being addressed).

Only executive committee members and invited guests may attend executive committee meetings². Minutes of executive committee meetings are shared promptly with the board to ensure transparency and keep the other board members well informed. If the executive committee makes significant decisions, all board members should be informed within 24 hours and the decision must be ratified by the full board at its next meeting.

Tips for Executive Committees

Nonprofit governance is trending toward not using the executive committee regularly, as current technology allows boards to “meet” in non-scheduled situations more easily. Electronic voting often eliminates the need for the executive committee to take action without

¹ Andringa, Robert C. The Nonprofit Board Answer Book: A Practical Guide for Board Members and Chief Executives. San Francisco, CA: Jossey-Bass, 2007. 62. Print.

² Check local open meeting laws to ensure your executive committee stays in compliance.



first consulting the full board.

When considering how to best utilize an executive committee, be aware of how this committee can become an inclusive entity.³ Executive committees risk becoming a “mini board” when too many board-related conversations are limited to the executive committee and the rest of the board is not fully leveraged.

Make sure your bylaws clearly articulate what this committee can and cannot do. For example, most bylaws state that executive committees do not have the authority to take key actions such as dissolving the charter school, hiring or firing the school leader, amending the bylaws, changing the budget, or electing board members.

Executive committees can play beneficial and proactive roles on the board. For example, they can:

- › Serve as a mini-think tank for the board by identifying key strategic issues and the best way to frame them for board discussion
- › Actively develop new leadership on the board
- › Model best governance practices for the rest of the board

All boards should revisit their bylaws to understand the stated authority of the executive committee and work to be transparent. Any action taken by the executive committee should be clearly communicated to and ratified by the full board.



³ Just like other committees, the executive committee reports to the board.

Committee Charges for Charter School Boards

Finance Committee Charge

Overview

The finance committee oversees the school's budget and asset management. This committee approves short- and long-term financial goals for the charter school, recommends and monitors a budget aligned with the school's strategic priorities, ensures compliance with strong policies, and raises financial concerns and solutions to safeguard the school's resources.

The finance committee includes the school leader, Chief Financial Officer (CFO), and at least three board members—one of whom serves as the committee chair. The committee meets at least once between every board meeting and submits committee minutes to the full board to communicate progress.

Purpose

The finance committee holds itself accountable for the following:

› **Recommending a budget aligned to the school's strategic priorities**

- Works with the school leader and CFO to prepare and recommend an annual budget for the board's consideration and approval
- Ensures the annual budget is prepared in a timely manner

› **Overseeing the school's financial resources**

- Reviews financial statements regularly to monitor progress throughout the year, and suggests adjustments as required
- Identifies short- and long-term financial challenges before they become urgent issues



- Serves as an ongoing resource and advisor to staff on financial issues
- › **Providing training or onboarding to ensure all board members understand the school's finances**
- › **Driving progress toward financial goals**
 - Sets short- and long-term fiscal goals to ensure school sustainability and success
 - Sets annual committee goals and regularly monitors progress
- › **Ensuring financial compliance¹**
 - Confirms appropriate financial policies and procedures are in place and followed
 - Recommends the selection of an auditor²
 - Meets with the auditor before the board's audit review and approval
- › **Identifying actions needed to resolve complex financial issues**
 - Determines whether the complexity or scale of financial operations requires the committee to split into two separate board committees: finance committee and audit committee
 - Recommends the creation of an investment committee³ when appropriate



¹ Some boards ask the finance committee to oversee all charter school compliance including authorizer reporting requirements, etc. Other boards assign this role to the executive committee.

² The committee should make sure its school changes auditors (or audit partners) approximately every five years.

³ An investment committee manages the school's investment portfolio and determines the level of risk desired (high or low) for investments.

Committee Charges for Charter School Boards

Governance Committee Charge

Overview

In some ways, the governance committee is the most influential committee on the board as it is responsible for maintaining proper board composition and ensuring that the board governs effectively. This committee drives a comprehensive board self-assessment process, fosters the development of new and existing board members, manages board member recruitment, and nominates candidates for officer positions.

The governance committee includes the board chair and at least three other board members, one of whom serves as the committee chair.¹ The school leader or another staff member also often serves on this committee. This committee meets at least once between every board meeting and submits committee minutes to the full board to communicate progress.

Purpose

The governance committee holds itself accountable for the following:

› Monitoring and maintaining board-wide adherence to governance best practices

- Conducts a board self-assessment every one to two years
- Assesses the school's governance needs by periodically reviewing the board's size, strategic composition, and committee structure; and recommends changes as needed²
- In partnership with the school leader and board chair, creates an annual board cal-

¹ Certain requirements may vary by state; review your state's laws to be certain you are in compliance.

² Ask whether your board has the right skills and all of the committees needed. Review your bylaws for committee requirements.



endar for approval by full board

- Reviews and recommends changes to bylaws and board policies every two years
- Articulates the responsibilities of individual board members by creating a board member agreement that is signed annually by each board member
- Monitors board member performance in relation to the board member agreement, and supports board chair in ensuring all members uphold their board commitments

› **Onboarding and training new and existing board members**

- Orients members to school and board policies, practices, and responsibilities
- Provides ongoing governance training and support
- Creates opportunities for board members to build relationships and interact socially

› **Guaranteeing steady board leadership**

- Identifies, cultivates, and nominates new board members to build a strategically composed board
- Recruits for demographic and skill diversity among board members; including diversity of race, gender, age, skill set, perspective, and experience
- Maintains an officer succession plan that grooms high-performing board members to serve as chair, vice chair, secretary, and treasurer (or finance committee chair)
- Tracks term expirations and maintains a succession plan for board vacancies
- Recruits non-board members to committees to add value and potentially serve as future board members³

› **Setting goals**

- Supports the board chair in designing and executing an annual board goal-setting process
- Identifies governance committee goals to track committee progress



³ Check local regulations about non-voting committee members.
greatboards@charterboards.org | charterboards.org
©2014 GreatBoards, 1638 R Street NW, Suite 300, Washington, DC 20009
CONFIDENTIAL AND PROPRIETARY

Committee Charges for Charter School Boards

School Performance Committee Charge

Overview

Many boards share a common misconception that success or failure of its school's students rests squarely on the shoulders of the school leader. Although the school leader is responsible for *how* students excel, the board hires and oversees the school leader to make sure that students *do* excel. The school exists to provide great educational experiences and outcomes for students, and the school performance committee leads the board in upholding this duty. Through appropriate board oversight, the school performance committee monitors student performance against rigorous academic goals and raises strategic issues for board discussion.

The school performance committee must include the school leader and at least three board members, one of whom will serve as the committee chair.¹ The committee meets at least once between every board meeting and provides committee minutes to the full board to communicate progress.

It is important to note that this is a committee that can easily overstep its bounds from oversight to management. The board's role is to ask the questions, provide advice, and hold the school leader accountable for results. The board does not make program-level decisions.

Purpose

The school performance committee holds itself accountable for the following:

› Partnering with the school leader to set and reach rigorous academic goals

- Defines *excellent school performance* based on the charter school's mission and vi-

¹ In schools that have a leadership structure including a school leader and principals, the committee may choose to add the principals as committee members as well.



sion

- Supports school leader in developing annual academic performance goals for the school, and recommends these academic goals to the board for approval
 - Verifies that school administrators are using student performance data to constructively inform decisions
 - Monitors the school leader's efforts to improve areas of subpar student performance²
 - Upon request, serves as an ongoing resource to administrators for academic issues and programming
- › **Building board-wide understanding of the school's academic performance and progress toward goals**
- Supports the school leadership in developing and presenting academic dashboards that measure progress towards annual academic goals
 - Updates the board, in partnership with the school leader, on performance data and factors currently impacting student achievement
 - Identifies challenges to the academic program before they become urgent issues
 - Evaluates the school's student achievement against neighboring schools and national standards³
 - Attends authorizer trainings on academic accountability
 - Delivers onboarding and supplemental trainings to foster a working knowledge of student performance data and measurements among all board members
- › **Setting committee goals and maintaining a strong committee membership**
- Identifies committee goals to track academic committee progress
 - Recruits non-board members—if charter school bylaws allow—with particular educational expertise relative to the school's model to advise the committee



² For example, if a school showed low test scores in math, the board should ask the school leader tough questions about why this occurred and what he/she will do to address it. The board *should not* tell the school leader what he/she should do about that result (e.g., suggesting a specific math curriculum or teaching strategy).

³ Committee members may visit other high-performing schools in the area to learn best practices that inform their work.

Committee Charges for Charter School Boards

Strategic Planning Committee Charge

Overview

The strategic planning committee is responsible for partnering with the school leader to write, review, and propose changes to the school's long-term strategic plan.¹ The committee includes the school leader and at least three other board members, one of whom will serve as the committee chair.²

Purpose

The strategic planning committee holds itself accountable for the following:

- › Partnering with the school leader to determine process for creating, reviewing, and updating the strategic plan
 - This includes a clear articulation of roles, decision-making authority, and responsibilities (e.g., board, school leadership, consultant)
- › Making a recommendation to the board on whether to hire an outside consultant to facilitate the strategic planning process
- › Creating a timeline for the strategic planning process, and holding all parties accountable for meeting deadlines
- › Overseeing the completion of a clear, actionable, and concise strategic plan

¹ Note that each board should designate whether the strategic planning committee is a standing committee (meaning its purpose is to address long-term, ongoing, primary activities of the board) or an ad hoc committee that addresses more short-term assignments that have a finite end. For most boards, it is common to establish this group as an ad hoc committee that stops meeting regularly upon completing the planning process.

² Consider including members from multiple committees.



- Monitoring key organizational, community, and market trends to minimize risk, and maximize opportunity to achieve goals outlined in strategic plan
- Creating a dashboard that clearly tracks progress toward goals in strategic plan
- Evaluating the strategic planning committee's effectiveness, and documenting suggested improvements to the process for the board to consider in future years

