## WALKTHROUGH TEACHER OBSERVATION



Charter School

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Walk Through Teacher Observation

Teacher:	Time: _				<u>—</u>
Course:	Date:				
☐ Student Centered/Dominated ☐ Student/Teacher Dominated ☐ Lecture/Whole Group Instruction		☐ Teacher Directed/Dominated ☐ Independent/Hands-On Activity			
Comments/Supporting Evidence:					
RATINGS					
E = Excellent S = Satisfactory NI = Needs Improvement N/A = Not Applicable					
2 2.000.010 0 000.0001 112 1100.00 111.p.		E	S	NI	N/A
Agenda displayed and/or daily goal posted					,
Directions given and repeated as needed					
Effective classroom management/discipline					
Teacher monitoring/assessing					
Environment conducive to learning					
Effective use of instructional strategies					
Maximum use of instructional time					
Positive motivation/praise used					
Use of Real-Life connections/experiences					
Use of Technology					
Students know the essential/driving question					
Students actively engaged					
Meaningful and purposeful student discussions					
Respectful/supportive interactions between students and between	1				
students and teachers					
Use of Differentiated Instruction					
Bloom's Taxonomy Level (circle)					
Evaluation Synthesis Analysis Application Comprehension Kn	owledge				
Comments/Supporting Evidence:					
Observer Signature		Date			
Observee Signature		Date			